The Surveying Revolution of 1550-1650: An Examination and Implications for the Current Geospatial Revolution — Part I

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BACKGROUND

Four distinct surveying 'revolutions'

Consider 'revolution' as involving changes in technology, technique, theory and mindset

The 'After' is very different to the 'Before'

Change is not incremental, but fundamental

REVOLUTION ONE

- The creation of surveying accompanying the shift from hunter-gatherer social structures to agrarian social structures
- Part of the 'priesthood' who have special knowledge
- Used for managing land rights, organizing taxation as towns were developed, construction, etc.
- Developed separately and in many places, over time



REVOLUTION ONE

- Before: there was basic navigation by natural features and limits to tribal areas by natural features: adapt to the natural world
- After: there were methods that were repeatable, and a realization that structure could be imposed on the world by measurement
- Methods were heuristic, but developing
- Going from nothing to something, and that something has a name, even if it's only a description of the technology in use: "ropestretcher"

REVOLUTION TWO

- Change from heuristic approaches of Egyptian and Babylonian surveyors to deductive approach of Greek mathematicians
- Surveying became the application of theory: structured and with consequences or corollaries, e.g., Hero's dioptra, **Eratosthenes' measurement of the Earth**
- Change of thinking and mindset: surveying as a discipline with a theoretical foundation





REVOLUTION TWO

- Abstract mathematics can provide deeper explanations for the world than can heuristics
- From theory comes provability, and theory can lead to the development of instruments to provide that proof
- The universe can be structured from the human mind, and from that comes the idea that the human mind is a critical element and somehow separate from the rest of the universe



THE ROMAN HOLIDAY

- Roman surveyors took Greek surveying and advanced its practical application by attention to detail
- They did not create any new theory, and abandoned much
- Rectangular system, simplifying the mathematics to arithmetic
- Surveying was local, mapping was pictorial



THE DARK AGES

- With the decline and fall of Rome, surveying remained little changed for another millennium
- The focus remained local, arithmetic rather than mathematical, pictorial mapping
- There wasn't anything else



THINGS START TO MOVE...

- Early developments in related knowledge around the 1200s
- Black Death (1348-1350) changed social, political and economic structures in Europe
- Fall of Constantinople (1453) brought scholars westward: new ideas from Ancient Greece and Islam
- Gutenberg introducing movable type for printing in mid-1450s
- Discovery of the New World (1492) changes European thinking about geography: a shift from 'Europe and the East' to a global consideration
- By 1500, the Renaissance is in full swing in Europe



THINGS START TO MOVE...

- With the Renaissance comes a growth in knowledge at an unprecedented rate
- are not considered correct until they are tested
- Introduction of the Hindu-Arabic number system

In parallel, the development of the scientific method: ideas

Developments in medicine, astronomy, chemistry and physics



THINGS START TO MOVE...

- management' or overseeing)
- Efforts to standardize weights and measures, including secularizing trade and commerce
- and the decline of the guilds, working with a closed knowledge system
- Increase in importance of universities in the new knowledge environment
- Professions start to develop 'continuing professional development' systems

Breakdown of feudal system, leading to changes in value of land, and a greater need to know about it and manage it (original meaning of 'surveying' in English was 'land

The creation and rise of the professions, working with an open knowledge system;



TECHNOLOGICAL DEVELOPMENTS

- Indexing in libraries introduced around 1500
- Angle-measuring instruments developed by about 6-7 different people independently across Europe from 1512 to 1560
- First surveying textbook in English in 1523 (mostly land management), others in other languages around this time
- Triangulation first described in 1529
- Plane table around before 1550

TECHNOLOGICAL DEVELOPMENTS

- Early vernier developed around 1540, angle measurement to 30 minutes of arc
- Improvements in levels developed in 1547 et seq.
- Telescopes developed from about 1570
- I 574 wire was advocated for distance measurement, rather than hemp cord
- These developments started to combine and improvement became rapid



PROGRESS

- development speeds up again
- The ability to disseminate information leads to similar developments in many places, and knowledge shared across Europe
- and what was happening across Europe
- Trig functions are developed based on the angle, not the sides or other linear components
- Development is building to a critical mass...

• After a slow start around 1500, things start to pick up the pace around 1550, then

Digges textbook (1556) was based on his own developments, his studies at Oxford,



THE CRITICAL PERIOD

- While the various technological developments come together and sweep prior technology and techniques away, it is still a case of 'better, faster, cheaper'
- Then there is a critical period of change:
 - Bergi first discusses logarithms in 1607, Napier extends them in 1614, Rathborne encourages their use in his 1616 surveying text, Napier's bones developed in 1617, and the slide rule in 1620
 - Kepler produces a telescope for surveyors in 1610
 - Snell develops baseline extension for triangulation, resection, and starts largescale triangulation in 1615



DEVELOPMENTS CONTINUE

- In a little more than a decade, triangulation on a continental scale is developed, together with a computational system to go with it
- Pascal builds an adding machine in 1640
- Quality telescopes can be mounted on the theodolites, and the vernier proper is developed in 1631
- Gethaldi develops algebraic geometry in 1630, and Descartes (1637) and Fermat (1640) develop analytical geometry, from which coordinates were developed

DEVELOPMENTS CONTINUE Moving cross-hair in a telescope developed in 1639

- Chains and bars developed from 1590 onwards for distance measurement
- changes already made

Developments in mathematics, mechanics, optics and computational techniques continue, fueled by the



- adoption of a system that radically changed surveying:
 - From local to continental, then global: triangulation
 - new theory in geometry
 - geometry

CRITICAL CHANGES

The period 1610-1620 saw the introduction and widespread

From arithmetic to mathematical: computation devices and

From pictorial to representational in mapping: co-ordinate



- do
- The change in mindset was both radical and complete:
 - anything from before the 1550-1650 revolution
 - Immigrants to the US colonies from the second half of the

CRITICAL CHANGES

Revolutions occur in how people think, not so much in what they

Note that the historical collections in the US completely lack

revolution have completed eliminated pre-revolution technology



CRITICAL TECHNOLOGIES

- The two technologies underpinning the critical change in the third surveying revolution are angle measurement and computational methods

- mapped

 Angle measurement was about 100 years coming, from Waldseemüller's polimetrum of 1512 to Snell's extension of triangulation around 1612

Who could have foreseen the impact of the polimetrum at the time?

With the two technologies together, continents could be measured and



WHAT HAPPENED NEXT?

- With the ability to measure continents, people tried to do it
- Big triangulations were a big deal until the 1950s
- With co-ordinate geometry came new map projections and ways to compute them
- New questions arose: what is the exact size and shape of the Earth?
- Surveying had switched from purely local to global in less than a century



WHAT HAPPENED NEX 17

- There was a lot of new technology for surveying and mapping: plane tables, levels, theodolites, triangulation, computational tools, even the tripod was developed in this period
- New technologies mean new techniques
- Theory was expanding to try to fill the gaps
- The mindset was changed, and there was no going back



WHAT HAPPENS NEXT? PHOTO AND LUNCH!

The Surveying Revolution of 1550-1650: Implications for the Current Geospatial Revolution - Part II **Bill Hazelton**



- Nominal starting date is 1950, when technology developed during WWII starts to become available for surveying
- Some important developments occurred before 1950, because improvement had been continuous since 1650:
 - Major improvements in optics around 1900
 - Calculus in late 1600s
 - Least squares in early 1800s

- Developments between the revolutions enable 'better, faster, cheaper' improvements in how things were done
- Improvements in triangulation, traversing, plane tables, leveling, computations, etc., but no fundamental change in how spatial data are acquired
- Surveying remains focused on measurement, because measurement was physically difficult, and as much art and skill as science



- Some more disruptive innovations start to appear in the 1800s, but they are small and apparently harmless
- Because there is no other way that is known to produce current methods

 With the focus on measurement and its errors, the thinking is largely analytical: breaking problems down into smaller pieces

results of the same quality, everyone remains focused on



- Things started to accelerate after 1950, and the acceleration continued
- - mapping point-by-point, just like a plane table

Most changes were incremental or sustaining innovations:

They moved things along at a steady rate, e.g., total stations and GNSS, which allow better, faster, cheaper



- These technologies undermine the status quo by being sufficiently different, and initially seeming inconsequential
- Sufficiently different: not a change that an established operation would consider, because it needs a different business model for success
- Inconsequential: seems small and non-threatening to the status quo

DISRUPTIVE TECHNOLOGIES



WHAT IS THE KEY TECHNOLOGY?

- Most of the others since 1950 have been supportive technologies: with total stations and GNSS, you still digitize your map one point at a time at a I:I scale
- Photogrammetry is quantitatively and qualitatively different

 I would argue that the primary disruptive technology of change for the fourth revolution is photogrammetry

WHY PHOTOGRAMMETRY?

- and 'intelligence' are added at the source

 When we do traditional surveying, we measure one point at a time, and if we are doing the job well, we also record what the points was, and how it connects to all the other points we are measuring: 'meaning'

 When we did photogrammetry, we'd take the photos and 'measure' them in the plotter, and draw the map



WHY PHOTOGRAMMETRY?

- exposure of the photo; we were just making explicit the meaning and intelligence in the images
- Key changes:
 - A huge number of measurements at once (every pixel)
 - at all)

In fact, the measurements had all been done at the moment of

Defer extracting the meaning and intelligence until later (if



WHY PHOTOGRAMMETRY?

- Photogrammetry appears in 1849, as a different way to do mapping, compared to a plane table
- 'Different' in that orientation was determined from the photos afterwards, but intersection as a primary location method remained
- It seems like something comfortable that augments a current technology: more 'better, faster, cheaper'



- While aircraft were available from the early 20th century, they were far more reliable after WWII
- This enabled widespread use of aerial photography for mapping: the plane table disappears in developed countries
- Aerial photography triggers development of plotters as the volume of data grows exponentially



- existing techniques
- New technology is fitting into existing methodologies
- This enables 'better, faster, cheaper,' but not significantly different

 Developments in electronic distance measurement allow some odd experiments (e.g., trilateration), but primarily reinforce

Total stations are originally named "electronic tacheometers"



- Developments seem to follow a sigmoid curve
- Slow initial development, often with a 'start' a long way back
- Rapidly increasing rates of change
- **Rate of change slows** •

CHANGE IN REVOLUTIONS



- For it to be a revolution, there has to be a major and fundamental change
- Another way to look at it is jumping to a different sigmoid curve
- There is a short period of overlap, then the old declines because the new takes over

CHANGE IN REVOLUTIONS





- GPS was first incorporated into existing methods:
 - GPS was first used as a method of augmenting existing control
 - Then it was used to augment basic networks
 - Then it was used to augment topographic surveying
 - These all use existing techniques and maintain the I:I digitizing idea
- GPS didn't start to be truly disruptive until combined with other technologies

EXAMPLE TECHNOLOGY

OTHER TECHNOLOGIES

- Most new technologies in recent years have followed the photogrammetry concept:

 - Defer determination of meaning and intelligence
- This gives billion-fold productivity improvements in data

Collect massive amounts of simple [X, Y, Z, attribute] data

collection, but much less than that in information generation



OTHER TECHNOLOGIES

LiDAR, digital photogrammetry, SAR and InSAR, and terrestrial scanning all work on these principles

automation of information creation from these masses of data

Huge amounts of R&D being put into speeding the

- 'measurement specialist' will be very rare

 For the geospatial industry, there will be major changes in technology adoption and use, already well under way

 Traditional measurement will be largely abandoned in favor of newer methods, except in a few special cases

Measurement will become so easy and ubiquitous that

- Change from measurement to management:
 - Data and information management
 - Land management
 - Greater involvement in decision processes and cycles
 - technology environment)

Focus in solving the client's problem, rather than giving them what they ask for (they are often clueless in a rapidly changing

- Shift in where meaning and intelligence are added:
 - quality parameters
 - the actual measurement data is almost standardized
 - critical activity: adding the meaning and intelligence

It doesn't matter where the data are from, if you know their

As measurement is now by a device, rather than a person,

Anybody can do data acquisition, but data integration is the

- Major changes in statistics and least squares:

 - data
 - small part of the data is points

Statistics was based on data scarcity: now we have too much!

Inferential statistics works poorly when over-supplied with

Least squares focused on point location quality, but only a

- Major changes in data sources:
 - Volunteer Geographic Information (VGI)
 - Crowdsourcing
 - Monitoring in the surveillant society
 - Amateur uses of highly advanced technologies

- - from multiple sources
 - Change in thinking from analytic to synthetic

 - GIS is the example technology

Shift in emphasis to data/information/knowledge integration:

Starts with adding the meaning and intelligence with data

Moving spatial experts deeper into the decision process

Redefinition of 'surveying' and the surveying profession:

- When measurement doesn't matter, what is the role of surveyors?
- Ultimately, surveyors' role is guaranteeing and quantifying the quality of the connection between the masses of spatial data (the abstraction) and the real world
- That means REALLY understanding measurement and all the associated technologies

- Changes to higher education and the education of professionals:
 - Universities were developed to concentrate scarce knowledge so it could be easily shared
 - What is their role once knowledge is no longer scarce and sharing is easy?
 - How do we deal with a rate of knowledge creation that is faster than the rate of program and course development?
 - What can a university offer that cannot be had with on-line material?

- - If there is little difference between data, information and knowledge, then universities are irrelevant

 - Professional expertise is much more than a body of facts
 - The place to focus is in the differences

Changes to higher education and the education of professionals:

We have masses of data available, but relatively little knowledge

"Social relations are closely bound up with productive forces. In acquiring new productive forces, men change their mode of production; and in changing their mode of production, in changing their way of earning their living, they change all their social relations."

- So all manner of other changes are happening, rather like the Renaissance happening around the third surveying revolution

 At the same time as these changes are happening, we are also moving from the Industrial Age to something else — we don't know what yet

Hang on, it's going to be a trip!